



**22nd-28th February**

**Do walls divide us or  
protect us?**



# Vocabulary

- **Benefit** – an advantage or profit gained from something.
- **Consequences** – the consequences of something are the results or effects of it.
- **Equipped** – supplied with the necessary items for a particular purpose.
- **Protect** – to preserve and keep safe.
- **Resort** – a place many people visit for holidays or recreation.
- **Tourism** – an industry where people travel for pleasure.

# What's going on this week?

## Look at this week's poster on the first page.

Egyptian authorities have recently completed a 22-mile (36km) wall around the tourist resort of Sharm El-Sheikh.

Anyone entering the city by road will now have to pass through one of four gates equipped with cameras and scanners.

The government believe it will help protect tourism at the Red Sea resort, which has faced many challenges over the past 10 years, meaning fewer holidaymakers have been visiting the resort.



Main Question:

## Do walls divide us or protect us?

Watch this virtual assembly video from Picture News. Click on “Watch our Virtual Assembly”.

Here is the link:

[Do walls divide us or protect us? | Discussion Board | Picture News \(picture-news.co.uk\)](https://www.picture-news.co.uk/discussion-board/do-walls-divide-us-or-protect-us?utm_source=twitter&utm_medium=social&utm_campaign=do-walls-divide-us-or-protect-us)





What do you think  
each of these walls  
is used for?



A wall surrounding  
a school

Hadrian's Wall



A stone wall  
surrounding a field



A wall at a zoo



A flood defence wall



A climbing wall

## Tourism

Tourism is an industry where people travel for pleasure. Often people select the area they travel to based on their interests e.g. a beach holiday, a holiday to learn about the history or culture of an area, an outdoor adventure holiday.

**Tourism can benefit an area. Some of the positive impacts can be:**

- more jobs created
- more money and wealth for the area
- more demand for local food and crafts
- local traditional shows are more popular meaning local customs can be kept alive
- new facilities built for tourists such as roads or swimming pools can also benefit locals
- historical, cultural and environmental preservation



**Can you think of any other benefits?**

**Do you think there are any negative impacts tourism might bring to an area?**





Sharm El-Sheikh has been a popular tourist destination. Its beautiful beaches, ancient monuments, deserts and diving sites are some of the reasons people visit. There are many places to stay and many bars and restaurants to dine in.

Less tourists visiting Sharm El-Sheikh may impact the area e.g. less people paying to go diving, hotels, resorts and restaurants being empty.

Do you think there are any negative impacts tourism can have on an area? E.g. some jobs are only seasonal, it can cause the prices in local shops to increase, damage can be caused to the local areas such as erosion or litter, overcrowding.



Have you ever been a tourist?

Where did you visit and why?

Have you ever seen a tourist visiting your home area?

Why do you think they visited?

Can you think of any popular tourist destinations near you?





# KS1 Follow up activities

Look at this week's poster back on the very first page.

Ask the following and make a record of the responses:

- What can you see?
- What do you like?
- What don't you like? Look at the responses.

Can we add an **adjective** (describing word) to any of these? E.g. **dusty tracks, spikey trees.**

Make a collection of vocabulary and record on sections of paper or post it notes and use them to create a word wall!

Use the word wall to write a sentence describing the poster.

# KS1 Follow-up activities

Sometimes people use walls for their artwork. We call this a mural.

- Have you seen a mural before? Where? What was it?

Some schools have murals on their walls or they can be found on the walls in people's homes.

If possible, use the internet to look at some examples of murals.

- Which do you like and why?
- Which do you not like and why? Imagine you have been asked to design a mural for a wall at school.
- Which wall would you put your mural on?
- What would you have on it?
- What colours would you use?

**Draw a picture of your mural and explain to somebody what it shows.**

# Examples of murals





# KS2 Follow-up activities

Sharm El-Sheik is a popular holiday destination. If possible, look at some holiday brochures.

We can usually find some online.

- Can you find details about the location, weather, hotels, activities and price?
- Are there any pictures with captions?
- What headings or sub-headings are used?
- Can you find any persuasive language?

**Create your own brochure to advertise your favourite holiday destination. If you don't have one, you can make it up!**

# KS2 Follow-up activities

Think about the walls in your home. They are positioned to separate out your home into different rooms.

The distance all the way around the edge of one of your rooms is called the **perimeter**.

- What would be a good unit of measurement to use to record the perimeter of one of your rooms?
- Can you measure the perimeter of one of your rooms? If you don't have a tape measure or a metre ruler, could you use a non-standard unit of measurement such as your own feet?

The following rooms are all rectangular shapes. What is the perimeter of each room?

- 5m x 7m
- 9.5m x 6m
- 4.5m x 3.5m

**Challenge** – Do you know what area is? Can you work out the area of a room in your home?

# Reflection

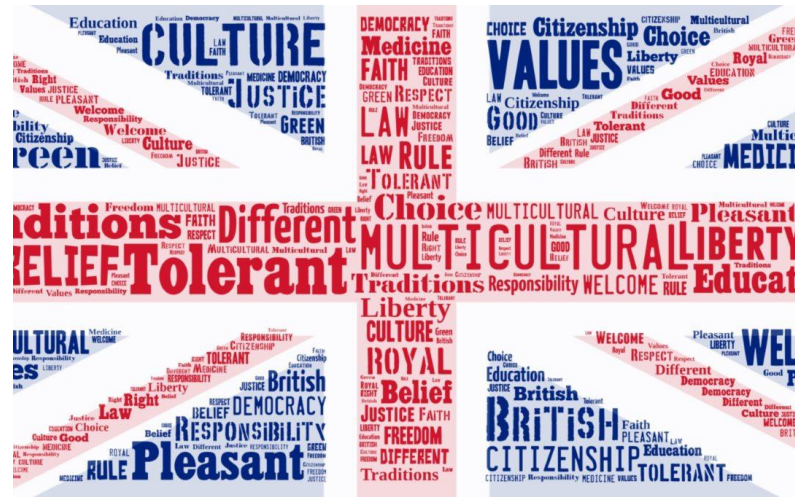
- There are many different types of wall. Often walls keep something in or out. Walls might make us feel safe and protected or trapped and separated!
- Tourism is an industry where people travel for pleasure. Some places, like Sharm El-Sheikh, rely on tourism to provide jobs and improve the wealth of an area.
- Walls can both protect us and separate us. It is important for us to consider the purpose of walls that are built and how they may affect those either side of it.





# British Values – Which British Value do you think this week's story is linked to?

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those with different faiths and beliefs



# British Values

22<sup>nd</sup> – 28<sup>th</sup> February 2021

## Individual Liberty

Sometimes people make decisions on our behalf, such as building a wall to protect us. If we think that this decision affects our freedoms, we have the right to speak out about it.

## Extra - This Week's Useful Websites:

This week's news story <http://bit.ly/3tE8ZtM>

This Week's Useful Video:

Why Hadrian's Wall was built

[www.youtube.com/watch?v=pmmfS4Z4Jig](http://www.youtube.com/watch?v=pmmfS4Z4Jig)